

IPDP Rubric – Wellington LPDC

Effective January 2010

Standard 1 Essential Question: *Is PD purposefully structured to occur over time?*

_____ YES, use the scoring guidelines below.

_____ NO, the plan needs revision for Standard 1.

Exem plary <i>2 points each</i>	Adeq uate <i>1 point each</i>	Needs Revision <i>0 points each</i>	Sc ore for Standard 1
The educator 's IPDP:	The educator 's IPDP:	The educator 's IPDP:	
<ul style="list-style-type: none"> Clearly focuses on and aligns with school and district priorities 	<ul style="list-style-type: none"> Relates to some of the school and/or district priorities 	<ul style="list-style-type: none"> Makes no connection to school or district priorities 	
<ul style="list-style-type: none"> Includes a continuous process of planning, implementation, reflection and evaluation 	<ul style="list-style-type: none"> Includes several connected events 	<ul style="list-style-type: none"> Includes no related events 	
<ul style="list-style-type: none"> Includes varied activities and multiple resources 	<ul style="list-style-type: none"> Includes more than one type of activity. 	<ul style="list-style-type: none"> Includes only one type of activity 	
			Total = _____ of 6
			5-6 Exemplary
			3-4 Adequate
			0-2 Needs Revision

Standard 2 Essential Question: *Is the focus of the IPDP based on an examination of multiple sources of data?*

_____ YES, use the scoring guidelines below.

_____ NO, the plan needs revision for Standard 2.

Exemplary <i>2 points each</i>	Adequate <i>1 point each</i>	Needs Revision <i>0 points each</i>	Score for Standard 2
The educator's IPDP:	The educator's IPDP:	The educator's IPDP:	
Analyzes multiple sources of student data (e.g., demographic, student work, classroom performance, internal/external formative and summative assessment results) to focus PD content	Examines limited data to make PD decisions	Rarely refers to collection and/or use of data for PD decisions	
Shows evidence of the use of data to analyze his/her practice	Shows limited use of data to analyze his/her practice	Shows no analysis of practice	
Uses current research to inform PD content and process	Examines some research to select PD content and process	Shows no evidence of research to select PD content and process	
Builds upon prior PD experiences to plan future PD	Makes some reference to prior PD for future PD choices	Never references prior PD in making PD decisions	
			Total = _____ of 8 7-8 Exemplary 3-6 Adequate 0-2 Needs revision

Standard 3 Essential Question: Does the IPDP provide opportunities for the individual to work with other educators?

_____ YES, use the scoring guidelines below.

_____ NO, your plan needs revision for Standard 3.

Exemplary <i>2 points each</i>	Adequate <i>1 point each</i>	Needs Revision <i>0 points each</i>	Score for Standard 3
The educator's IPDP:	The educator's IPDP:	The educator's IPDP:	
Includes ongoing opportunities for collaboration	Provides some opportunities for collaboration	Rarely provides opportunities for collaboration	
Includes regular participation in a learning community for a specified educational outcome	Includes occasional participation in learning team	Allows few if any opportunities for participation in learning teams	
Includes ongoing use of communication strategies to broaden collaboration, including technology	Includes occasional use of communication strategies to broaden collaboration, including technology	Fails to use communication strategies to broaden collaboration	
			Total = _____ of 6 5-6 Exemplary 3-4 Adequate 0-2 Needs revision

Standard 4 Essential Question: Does the IPDP meet the needs and experiences of an adult learner?

_____ YES, use the scoring guidelines below.

_____ NO, your plan needs revision for Standard 4.

Exemplary <i>2 points each</i>	Adequate <i>1 point each</i>	Needs Revision <i>0 points each</i>	Score for Standard 4
The educator's IPDP:	The educator's IPDP:	The educator's IPDP:	The educator's IPDP:
Includes a variety of learning experiences	Attempts to vary learning experiences	Fails to vary learning experiences or includes only single-day events	
Reflects a structured set of experiences, logically sequenced, and matched with goals and needs	Attempts to organize or match experiences with goals and needs	Fails to organize or match experiences with goals and needs	
Clearly addresses the educator's professional knowledge, strengths and weaknesses	Shows an attempt to address the educator's professional knowledge, strengths and weaknesses	Provides no evidence of consideration for the educator's professional knowledge, strength and weaknesses	
			Total = _____ of 6 5-6 Exemplary 3-4 Adequate 0-2 Needs Revision

Standard 5 Essential Question: *Is a combination of evaluative measures planned to assess the effectiveness of PD over time?*

_____ YES, use the scoring guidelines below.

_____ NO, your plan needs revision for Standard 5.

Exemplary <i>2 points each</i>	Adequate <i>1 point each</i>	Needs Revision <i>0 points each</i>	Score for Standard 5
The educator's IPDP:	The educator's IPDP:	The educator's IPDP:	The educator's IPDP:
Documents evidence of new skills applied to practice	Includes some evidence of changes in practice	Fails to include evidence of change in practice	
Uses both formative and summative data to assess effectiveness of PD	Uses some data to assess effectiveness of PD	Uses no data to assess effectiveness of PD	
Measures initial satisfaction with and eventual impact of PD on student achievement through personal reflection, examination of PD implementation and evidence of the use of new knowledge and skills	Measures initial satisfaction with and eventual impact of PD on student achievement through personal reflection, examination of PD implementation or evidence of the use of new knowledge and skills	Fails to address initial satisfaction with OR impact on student achievement	
			Total = _____ of 6 5-6 Exemplary 3-4 Adequate 0-2 Needs Revision

Standard 6 Essential Question: Does the IPDP advance the educator’s content knowledge and repertoire of instructional strategies?

_____ YES, use the scoring guidelines below.

_____ NO, your plan needs revision for Standard 6.

Exemplary <i>2 points each</i>	Adequate <i>1 point each</i>	Needs Revision <i>0 points each</i>	Score for Standard 6
The educator’s IPDP:	The educator’s IPDP:	The educator’s IPDP:	The educator’s IPDP:
Aligns to local, state and/or national standards and/or school and district curriculum priorities	Connects to local, state and/or national standards and/or school and district curriculum priorities	Makes little connection to local, state and/or national standards and/or school and district curriculum priorities	
Includes evidence of the use of content-specific, relevant and current best practices to advance educator learning	References the use of relevant and current best practices	Provides no evidence of relevant or current best practices	
Advances educator’s ability to use relevant instructional practices to meet the varied needs of diverse learners	Mentions the need to use relevant instructional practices to meet the varied needs of diverse learners	Fails to address the varied needs of diverse learners	
Promotes understanding and use of varied assessments	References use of varied assessments	Fails to reference varied assessments	
Reflects an application of new knowledge and skills to engage students, families and communities in the learning process	Includes a limited awareness of the engagement of students, families and communities in the learning process	Fails to address engagement of students, families or communities in the learning process	
			Total = _____ of 10 8-10 Exemplary 4-7 Adequate 0-3 Needs revision